

FAST FACTS, September 2016

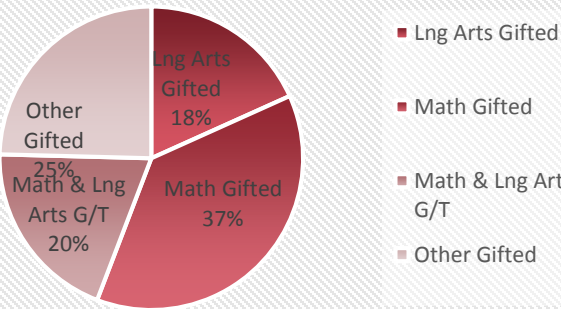
Gifted Education...Making a Difference!

GATE By The Numbers

Current Number of Students in GATE K-12	351
Current Percentage of Students Districtwide in GATE	8.6%
Current Percentage of GT Students on ALP (Tier III)	92% (321)
Current Percentage of GT Students in Talent Pool (Tier II)	8% (30)

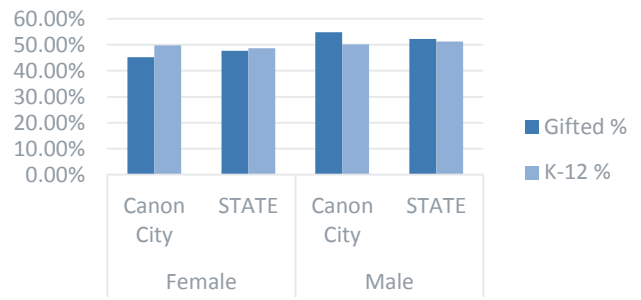
2016-2017 GATE Population Separated by Area of Giftedness (%)

Gifted by Type

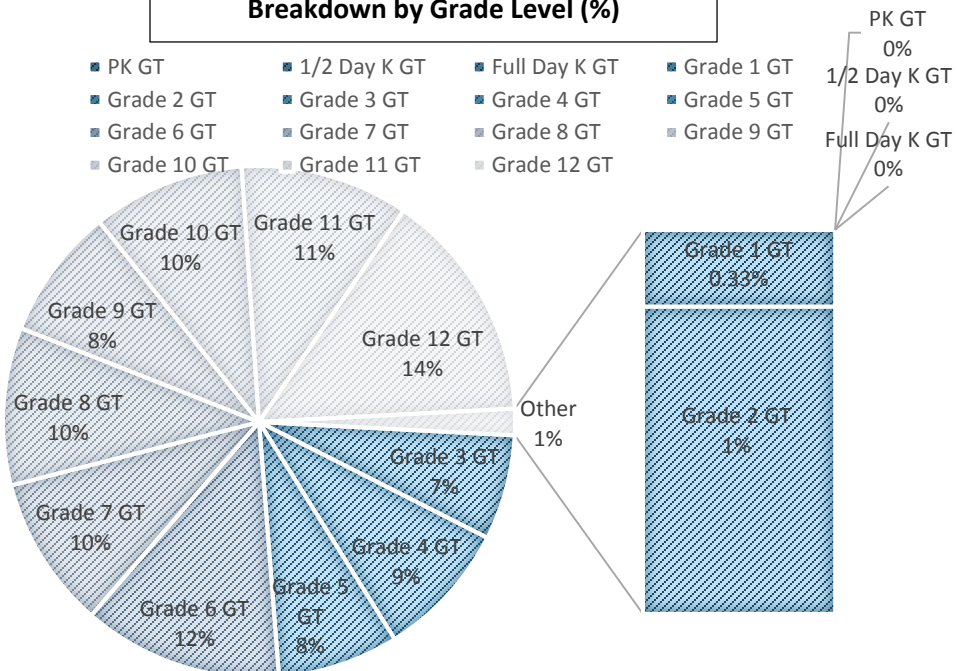


2016-2017 GATE Population Separated by Gender (%)

Gender



2016-2017 GATE Population Breakdown by Grade Level (%)





Looking Back >>> 2015-2016 Accomplishments

- Another extremely successful, third annual Fund Raiser Breakfast (organized by PAGE), which provided for \$1,629 in materials purchase, learning opportunities, enrichment field trips
- Added a high school instructional field trip to Counterterrorism Educational Learning Lab and also a middle school trip to History Colorado Museum and the Colorado Capital Building
- Added a 2nd and 3rd grade field trip to Cave of the Winds
- Added a 4th grade Jeep Tour field trip to explore Red Canyon
- Added a 5th grade field trip to Florissant Fossil Beds National Monument and Wolf Sanctuary
- Successful implementation of SIGS (Scales for Identifying Gifted Students)
- Another successful LEGO Mindstorm Robotics workshop for grades 7-10 (Challenger Learning Center)
- Added Lego "We Do" competition for 4th-5th graders, Lego "Simple Machines" competition for 2nd -3rd graders
- Gifted Resource Teachers continue to collaborate with general education staff on a regular basis
- Gifted Parenting tips shared on an ongoing basis through GATE Quarterly and school newsletters
- 100% of Tier III students have updated ALP
- SPLASh a big success again this year with 12 highly qualified teachers and 150 students being involved
- Another successful SENG (Social Emotional Needs of the Gifted) parent book study
- Mr. Carter completed his Gifted Specialist Endorsement
- Sponsored a strong district spelling bee and science fair

Looking Ahead >>> 2016-2017

- Implementation of the new rules for GT Identification
- Implementation of standard based ALPs
- Welcoming our newly hired personnel to our department and providing a successful transition: Harrison K-8 GT specialist, Mrs. Trisha Konty and Mrs. Samantha Muniz who will service CES, Washington, LSST, and McKinley.
- Writing a new 2016-2020 Comprehensive Program Plan
- Work as a team to increase the amount of differentiation that is taking place in the general education environment (s).

2016-2017 Comprehensive Program Plan Future Steps

Communication:

Update Website and Handbook(s) to include current terminology and eliminate inconsistencies.

Identification:

Align identification coding categories with seven areas of state definition to clarify student strength areas.

Equitability Statement:

Write clear program for Creativity.

Advanced Learning Plan:

Begin writing standards-aligned achievement goals for student's strength area(s).

Programming:

Continue to work with and support school administrators to provide appropriate programming in schools for gifted students.

Evaluation and Accountability:

Disaggregate achievement data by categories of state definition to improve programming for strength areas.

Personnel:

Write the four-year comprehensive plan with future steps to take the program to the next level. The plan will be based on achievement data, needs assessments, and input from all stakeholders.

